



# BFGC Ground Operations Training

The club operates a scheme to teach new members best practice when carrying out the various ground activities needed to keep our gliders flying (of course with the exception of winching and daily inspections that have their own training schemes).

This Training is aimed at new members to prepare them to assist in the ground operations that support our flying activity.

1. It is delivered by experienced members who have volunteered to act as trainers.
2. The training is delivered by short PowerPoint presentations, followed by a "field briefing". This involves one of the trainers, on the field, showing a new member how to put the content of each presentation into practice.
3. It ensures that no new member undertakes any activity unsupervised until they have sufficient knowledge and confidence to carry it out safely and effectively.
4. The fact that a member is able and willing to carry out a specific task is recorded on a dedicated record card.
5. The PowerPoint presentations have three functions. 1. The first stage in conveying the necessary information (particularly with regard to safety). 2. The means by which the club ensures that all new members receive the same information. 3. To enable a trainee to study in their own time by means of the copies on the club's website.
6. No one is expected to cover all the presentations in one session. Each will progress through the topics over a number of weeks, the rate of progress depending upon various factors, but particularly on how each gains in confidence. The same trainer is unlikely to take a new member through all the topics.
7. New members are encouraged to seek further information or support at any stage, if they think it necessary.
8. New members are informed of the scheme in their new members' packs. Existing members, and instructors are expected to encourage new members to progress through the scheme, introducing them to a trainer when required. A list of these is on the notice board in the DP van.
9. All members are expected to be familiar with the material in the presentations, via the copies on our website, and match their own activity to that described in them.

Trevor Tutthill